

# ENCITS

**Project Name: Enhancing Creative and Innovative Teaching Skills Through Trainings and Observations**

**Coordinator: Iznik MEM**

**Project Number:**

**2020-1-TR01-KA201-092704**

**Project Duration: 31.12.2020 - 31.12.2022**

## 1. Introduction

The project ENCITS is a project co-funded by the Erasmus+ Programme of the European Union, as a Strategic Partnership for the exchange of good practices in School Education. It aims to enhance teachers' professional competences in terms of creative and innovative teaching methods by combining Teacher Training and Teacher Observation Model.

Its main outcome will be e-book with the best practices of creative and innovative teaching methods from different countries. Its target group are teachers from different branches such as Science, ICT and English Language Teaching. This partnership combines all stakeholders related to education; schools, directorates of national education, NGOs and a higher education institution.

Partners of the Project:

1. Iznik İlçe Milli Eğitim Müdürlüğü (TURKEY)
2. Agifodent Association (SPAIN)
3. Stichting For Eduagility (THE NETHERLANDS)
4. Regional Department Of Education - Pazardzhik (BULGARIA)
5. Istituto Comprensivo Statale "Aldo Moro" (ITALY)
6. Bursa Uludag Universitesi (TURKEY)

## 2. Project Summary

Creativity and innovation are becoming increasingly important for the development of the 21st century knowledge society. Innovative teaching is the process leading to creative learning, the implementation of new methods, tools and contents which could benefit learners and their creative potential. ENCITS aims to enhance teachers' professional competences in terms of creative and innovative teaching methods by combining Teacher Training and Teacher Observation Model.

In ENCITS, firstly, teachers will record one hour lesson to show their current best methodology and share with partners to evaluate lessons and see what is missing from an innovative lesson and what is needed. As a second step, teachers will attend teacher trainings courses. Each teacher will plan and record a lesson with innovative methods which are learned via trainings.

At the end of the project, an e-book will be developed with the best practices of creative and innovative teaching methods from different countries.

The main objectives of this project are:

- \* To increase teachers' professional competences in terms of creative and innovative teaching methods in education
- \* To ensure that the teacher renews pedagogical knowledge and skills and follows the changes and innovations in his field,
- \* To prepare educational tools for teachers, methodological tools for compiling good practice examples, implementing new and pilot practices by the innovative approaches in teacher training

**SUMMARY**



## 1st Learning Teaching Training Activity in TURKEY on 25-29 October 2021

TUESDAY OCTOBER 26th, 2021

The transnational project meeting was held by project coordinators. They discussed the process of the project and monitored completed and on progress tasks.

Lesson plans and video records were evaluated by teachers in groups. They discussed the content of the plans and videos in detail.

At the 1st session of the LTT, the trainers, Zübeyde Sinem Genç and Selin Armağan, made a presentation about Research Skills of Teachers - Professionalism in the 21st century and Research Literacy. Teachers discussed about "What has changed in the field of education since the beginning of the 21st century?" with different activities.

After all the discussions and elicitions, it was agreed that the characteristics that teachers should have in the 21st century should be:

- Collaborative
- Dialogic
- Encouraging
- Reflective & Autonomous
- Researcher

At the 2nd session, Zübeyde Sinem Genç and Selin Armağan continued the training with the Classroom Research and Action Research Methods. The lecturers started with a question "Are you engaged in or engaged with research?" to make the teachers think about their points of view on the subject.

After eliciting the benefits and the challenges of research, the lecturers gave information about stages of Action Research through an example of a real action research report and asked the participants to solve a situation by using these stages.

- Identifying the Problem
- Plan Your Action and Act
- Gather & Analyze Data
- Reflect





### WEDNESDAY OCTOBER 27th, 2021

At the 1st session on 2nd day, the lecturers made a presentation on Assessment Skills of Teachers and How Do You Assess Your Students. The lecturers made the participants figure out what the differences are between Formative and Summative Assessment. They also presented some methods and tools that can be used in both Formative and Summative Assessment. Alejandro from the Spanish team made a short puppet show explaining that these two methods were interrelated and both were necessary.

At the 2nd session, Innovative Assessment Methods was examined and various studies were carried out by the teachers.

### THURSDAY OCTOBER 28th, 2021

The Project coordinators visited the local authorities for dissemination. In these visits, the content and objectives of the project were explained in detail to the Governor and the Mayor of Iznik. Meanwhile teachers from Bulgaria, Spain and Italy visited Orhaniye Secondary School and Alparslan Secondary School to observe Turkish teachers.

In the training, Turkish Culture Night, Tile and Ceramic workshop and a city tour were organized to introduce the historical and cultural richness of the city to all partners.



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